



The keynotes and the parallel sessions pointed out that VPL already is active in all lifelong learning-perspectives (qualification-oriented, function-oriented and person-oriented), on the labour market and in education. This notion was highlighted in the concluding forum: *VPL needs to move from fragmentation to integration*. Another conclusion of the event was that in the coming years, VPL is explicitly going to be (further) embedded in the primary processes of learning (vocational, university) and working (HR systems, collective agreements, training funds). VPL will be – within these two main systems as well as between them – a matchmaker and ‘guide’ for sustainable personal development, shared ownership citizens-organisations of competency-based development and flexibility of the system.<sup>63</sup>

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<sup>63</sup> Duvekot, R., Joong, D., Murray, J., 2013, *Validation of Prior Learning as a multi-targeted approach for maximising learning opportunities for all. Linkages of VPL*, Series VPL Biennale nr. 2, published by Inholland University AS & European Centre for Valuation of Prior Learning, [http://www.vplbiennale.com/wp-content/uploads/2014/05/Linkages\\_of\\_VPL\\_2-Celeo.pdf](http://www.vplbiennale.com/wp-content/uploads/2014/05/Linkages_of_VPL_2-Celeo.pdf)