

## Recommendation for authors

The recommendations below are meant to clarify the expected quality of the journal and its articles.

The authors can send the electronic version, Microsoft Word (.doc), of articles at [resjournal@uvt.ro](mailto:resjournal@uvt.ro)

The sent papers shall be submitted under a peer-review process. The scientific criteria used by them will be also published. If the article does not respect the technical criteria it will not be included in the peer-review process.

**Every article sent to the Editorial Board of the Journal of Educational Sciences in order to be published must not have been sent to other editorial boards or published in any other context.**

### Editing criteria:

1. The accepted publishing languages are English, Romanian.
2. The words and quotes in foreign languages are written in Italics. The quotes in Romanian are written normally. Every quote shall have a foot note.
3. Citations should be indicated in parentheses the author, year of publication, page, can be easily identified with a complete reference to the citation from the end of the article. For example, if references to an author who had two publications in the same year, 2010, will be written including one bibliography 2010b works, to be easily identified. Footnotes should be used only in exceptional cases if necessary annotations by the author.
4. Every author shall insert his name below the title of the paper, upper right on the paper, with a foot note that shall stipulate: academical title, institution, city, country, e-mail.
5. Every text shall be preceded by an abstract; every abstract shall be followed by the keywords section of a total of 5 keywords. The abstract and the keywords section shall sum a total of 800 characters; The abstract and keywords shall be written both in Romanian and English.
6. Each abbreviation shall be explained only at first use.
7. The bibliographical references must include at least one author listed by ISI or quoted in ISI articles.
8. At least 30% of the references must include papers published in the last five years.

### Technical criteria:

1. page - A4;
2. page setup: up – 2cm; down – 3 cm; left – 3 cm; right – 2 cm;
3. the length of paper: 8-10 pages (max. 30 000 characters, including bibliography and abstract);
4. the abstract and key words shall be submitted in English (and Romanian, if possible);
5. page setup: justified, line spacing: 1,5;
6. title: Aldine (bold), 14p;

7. text: Arial Narrow, 11;
8. first line indent: 1 cm;
9. bibliographical references, listed in alphabetical order, APA Style:  
AUTHOR. (publication date). Title. city: publishing house. Ex: Orr, Dominic (2012). Widening Access to Higher Education - What can Euro-student say about the new challenges emerging from teaching and learning? In A. Curaj, P. Scott, L. Vlasceanu, L Wilson. (2012.eds.). European Higher Education at the Crossroads - Between Bologna Process and National Reforms. London: Springer. P.173-190.

Article:

AUTHOR, (publication date). Title. Name of Journal. page number. Ex: Orr, Dominic (2012). Widening Access to Higher Education - What can Euro-student say about the new challenges emerging from teaching and learning? In A. Curaj, P. Scott, L. Vlasceanu, L Wilson. (2012.eds.). European Higher Education at the Crossroads - Between Bologna Process and National Reforms. London: Springer. P.173-190.

Online article

AUTHOR, (publication date). Title. Name of Journal.(is it is the case). Retrieved from (web site address). Ex: Van, J. (2002). Adding more people to online education equation. Retrieved from [http://articles.chicagotribune.com/2002-02-11/business/0202110006\\_1\\_online-education-business-plan-computer-automation](http://articles.chicagotribune.com/2002-02-11/business/0202110006_1_online-education-business-plan-computer-automation), on 26th May 2014

Website:

AUTHOR, (publication date).Title. name of the website. Retrieved from (web site address). Ex: OECD(2014). Innovative Teaching for Effective Learning. Retrieved from <http://www.oecd.org/edu/ceri/innovativeteachingforeffectivelearning.htm> on 15th June,2014

The references are not numbered

### Peer-review process

The articles must be sent two months before the publication.

The manuscripts must be edited according to the journal's standards and directions.

The article itself (title, abstract, text, figures, tables, references, etc.) must be sent in one whole document (Word Microsoft Office format) at the following e-mail address: [resjournal@uvt.ro](mailto:resjournal@uvt.ro), before the deadline.

The papers are selected by a national and international commission of experts with a feasible background in the interest domains of the journal.

During the peer-review process, two referents independently evaluate the scientific quality of the same proposed for publication paper. The journal uses a blind peer-review system.

The results of the peer-review activity shall be transmitted in a period of maximum 60 days from the receiving of the article.

**SCIENTIFIC EVALUATION CRITERIA FOR THE JOURNAL OF EDUCATIONAL SCIENCES ARTICLES**

<b>CRITERIA</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0*</b>
<b>A. Scientific merit of the paper</b>				
A.1. The importance and the actuality of the discussed topic, as well as the relevance of the discussed question upon the research are made.				
A.2. The level of information (e.g. actuality and relevance of the publications from the bibliography) and the quality of the description of the current progress of knowledge in the discussed field on national/international level.				
A.3 The argument and basis of the discussed problem are well clarified and defined (e.g. conceptual clarifications, separating the aspects which shall not be discussed); the central idea of the article is very well drawn.				
<b>B. Potential contributions to developing scientific knowledge</b>				
B.1 The research question is adequately answered, raising conclusions related to the theoretical basis presented in the article and the shared new ideas.				
B. 2 The type and the authenticity level is achieved by the references.				
B.3 The set of conclusions represents a synthesis built on a personal interpretation of the prior exposed results, with references to further developments on the discussed subject (e.g. open questions to research).				
<b>C. Argumentative procedure</b>				
C.1. The research design is correct, the hypotheses are relevant, the methods and empirical investigation instruments are transparent and the interpretation of data is credible.				
C.2 The affirmations are sustained by credible data from research or current theoretical elaborations.				
<b>D. Structure and presentation of the article</b>				
D.1. A logic sequence/connection (the ideas are logically linked together, the transit from an idea to the other is easy to follow, the order in which the parts of the paper are discussed is inherently correct.				
D.2 The used language is coherent, grammatically correct, meeting the scientific standards of expression and argumentation.				
D.3 The imposed structure of the paper is respected: abstract of approximately 800 characters, relevant key-words, and correct quotations.				

**EVALUATOR'S CONCLUSIONS:**

- I recommend the publishing of the article
- I recommend the publishing of the article after revise of the author
- I do not recommend the publishing of the article

**Final comments\*:**

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\* Note: the evaluation scale of meeting the criteria presents itself as follows: 1 – done; 2 – partially done (requires further revise or annexation); 3- not done, does not fulfill the criterion; 0 – not the case, does not apply.

\*Please provide explanations regarding the reasons for rejecting the article or list (on a separate sheet)with the concrete revision requirements.