Journal of Educational Sciences

An XXV Nr. 1(49) 2024

ISSN 2457 - 8673 (Online)

Journal published by

WEST UNIVERSITY OF TIMISOARA,
DEPARTMENT OF EDUCATIONAL SCIENCES
and
ROMANIAN INSTITUTE FOR ADULT EDUCATION (IREA)

SCIENTIFIC BOARD

Rolf Arnold (University of Kaiserslautern), Muşata Bocoş (University Babeş-Bolyai, Cluj-Napoca), Lucian Ciolan (University of Bucharest), Mariana Craşovan (West University of Timisoara), Carmen Creţu (University "Alexandru Ioan Cuza", Iaşi), Paolo Federighi (University of Florence), Ciprian Faturşnic (Institute of Education Sciences, Bucharest), Ramon Flecha (University of Barcelona), Alois Gherguţ (University "Alexandru Ioan Cuza", Iaşi), Maria Gravani (Open University of Cyprus), Marian Ilie (West University of Timisoara), Paula Guimaraes (University of Lisbon), Georgeta Ion (Universitat Autonoma de Barcelona), Romiţă Iucu (University of Bucharest), Irina Maslo (University of Latvia), Balazs Nemeth (University of Pecs), Ekkehard Nuissl (German Institute for Adult Education Bonn), Alis Oancea (Oxford University), Ramona Paloş (West University of Timisoara), Emil Păun (University of Bucharest), Aleksandra Pejatovic (University of Belgrade) Dan Potolea (University of Bucharest), Mihai Predescu (West University from Timisoara), Simona Sava (West University of Timisoara), S.Y. Shah (International Institute of Adult and Lifelong Education, New Dehli), Bjarne Wahlgren (Aarhus University), George Zarifis (University of Thessaloniki)

EDITORIAL BOARD

Anca Luştrea – Editor-in-chief Otilia Bersan – Editor for this issue

Ioana Dârjan – Communication and indexing; Loredana Al Ghazi - Peer Review Coordinator Leyla Safta-Zecheria – Associate editor, Editorial Administrative Coordinator Simona Sava, Ion Al. Dumitru –Former editors-in-chief. Bd. V. Pârvan, no. 4, 300223 – Timișoara, Romania Tel. 0040 256 592

Tel/Fax: 0040 256 592 960 (Romanian Institute for Adult Education)

e-mail: resjournal@e-uvt.ro, https://rse.uvt.ro/

Contents

Velibor MLADENOVICI, Mariana CRAȘOVAN & Marian D. ILIE
Towards a Consensus: Harmonizing Definitions and Consistency in Terminology Use of Conceptions of Teaching in Higher Education. A Systematic Literature Review4
Mirela SCORȚESCU, Simona SAVA
Research on pedagogical practice in initial teacher education for primary and pre-school teachers: a systematic literature review33
Francesca TORLONE, Anna ISHCHENKO
Learning in higher education while being at war56
Elieth EYEBIYI
Postgraduate study and the relationship supervisor-student in West Africa: Dealing with suffering and achievement in Benin72
Sibiya THANDEKA
Civic society and education: international teachers' perspectives on the roles of NGOs in supporting youth immigrants, in Hungary89
Dan-Laurențiu CARDAȘ-RĂDUȚA
Understanding North American curriculum reforms through theory of rationality
Cosmina MIRONOV, Lucian CIOLAN, Dragos ILIESCU, Anca NEDELCU, Şerban ZANFIRESCU, Madlen SERBAN, Daniela AVARVARE
An Empirical Investigation into the Utility of Descriptions of Inclusive Vocational Excellence Practices

Jasna ŠULENTIĆ BEGIĆ, Marija KOLAR

Music and children with autism spectrum disorder: A case study219